FOUNDATION CURRICULUM 2015-2016 ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS4 (M) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the programÕs compliance with the accreditation standards below:

- 4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.
- 4.0.4 The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency #1 Student identifies as a professional social work and conducts himself/herself accordingly.	Benchmark: 85% f the students will attain a score of 4 or higher.	
guide his or her professional practice	Benchmark: 85% of the students will attain a score of 4 or	89.56%

Benchmark: 85% of the students will

attain a score of 4 or

89.9%

higher.

Competency #4 Student engagesiversity and difference in practice

communicate professional judgments

Competency #3 Student applies critical thinking to inform and

COMPETENCY	COMPETENCY	PERCENTAGE OF STUDENTS
	BENCHMARK	ACHIEVING
		BENCHMARK

Competency #6 Student engages in reseaintormed practice and practiceinformed research