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Section 1 of 6: Knowledge and Skills

Compared to other students in your classes, how would you describe your abilities in the following areas?

2) Communication skills

A major weakness      A weakness      Neutral      A strength      A major strength

12) Experience collaborating with people from other cultures

A major weakness      A weakness      Neutral      A strength      A major strength

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Section 2 of 6: Global Issues

How concerned are you with the following global issues?

13) Environmental issues (e.g., climate change, habitat destruction, sustainability)

Not at all      Somewhat      Moderately      Very      Extremely

14) Poverty

Not at all      Somewhat      Moderately      Very      Extremely

15) Terrorism

Not at all      Somewhat      Moderately      Very      Extremely

16) Human exploitation (e.g., slavery, sweatshops, child prostitution)

Not at all      Somewhat      Moderately      Very      Extremely

17) Health issues (e.g., global epidemics, access to care)

Not at all      Somewhat      Moderately      Very      Extremely

18) Use of military force to resolve conflicts

Not at all      Somewhat      Moderately      Very      Extremely

19) Conflicts caused by ethnic or religious differences

Not at all      Somewhat      Moderately      Very      Extremely

20) Interdependence of world economies

Not at all      Somewhat      Moderately      Very      Extremely

21) Democratic tra8eo80orm134 51o20 10.8454 51e world

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29) Speak out against injustice

Never Rarely Sometimes Often Very Often

30) Volunteer with community organizations

Never Rarely Sometimes Often Very Often

31) Work to promote interfaith understanding

Never Rarely Sometimes Often Very Often

32) Work to reduce economic disparities

Never Rarely Sometimes Often Very Often

33) Contribute money to international causes

Never Rarely Sometimes Often Very Often

34) Vote in local/state elections

Never Rarely Sometimes Often Very Often

35) Vote in national elections

Never Rarely Sometimes Often Very Often

36) Make a contribution to a religious or secular organization or cause (e.g., church, mosque, synagogue, school, library, etc.)

Never Rarely Sometimes Often Very Often





