



19) I am curious about global issues.

Strongly Disagree Disagree Neutral Agree Strongly Agree

20) When I learn about something that has happened in another part of the world, I see how it might relate to me.

Strongly Disagree Disagree Neutral Agree Strongly Agree

21) I am able to make a difference in the world.

Strongly Disagree Disagree Neutral Agree Strongly Agree

22) It is important to examine how my behavior is influenced by my biases related to race and culture.

Strongly Disagree Disagree Neutral Agree Strongly Agree

29) Work to reduce economic disparities

Never Rarely Sometimes Often Very Often

30) Contribute money to international causes

Never Rarely Sometimes Often Very Often

31) Vote in local/state elections

Never Rarely Sometimes Often Very Often

32) Vote in national elections

Never Rarely Sometimes Often Very Often

33) Make a conscious effort to stay informed about current global issues

Never Rarely Sometimes Often Very Often

34) Participate in events/activities sponsored by culturally diverse groups

Never Rarely Sometimes Often Very Often

Section 5 of 7: Global Citizenship at Dominican University

35) ~~Difficult to have strong opinions about global issues~~ ~~Strongly Dislike~~ ~~Dislike~~ ~~Neutral~~ ~~Like~~ ~~Strongly Like~~ ~~Very Often~~ ~~Often~~ ~~Sometimes~~ ~~Rarely~~ ~~Never~~ ~~10.848~~

Never Rarely Sometimes Often Very Often

39) I have course assignments that ask students to address an issue in a global context.

Never Rarely Sometimes Often Very Often

40) How would you define global citizenship?

You may enter up to characters into this field.

41) Based on your definition above, how effective do you feel YOU are in helping your students become global citizens?

Not Sure Ineffective Moderately Effective Effective Very Effective

Section 6 of 7: Assessment

The curricular focus of Dominican's assessment project for the Higher Learning Commission is global citizenship. However, the long-term, institutional-wide goal for the project is to improve our assessment of student learning throughout the curriculum. The following items address assessment both in general and with respect to global citizenship.

42) I know how to develop a rubric.

Strongly Disagree Disagree Neutral Agree Strongly Agree

43) How often do you use a rubric to score student work?

Never Rarely Sometimes Often Very Often

44) I understand how to write measurable student learning outcomes.

Strongly Disagree Disagree Neutral Agree Strongly Agree

45) How often do you analyze learning outcomes assessment data to determine if students met learning objectives for your courses?

Never Rarely Sometimes Often Very Often

46) In general, assessment of student learning outcomes provides useful information to improve learning.

Thank you for taking the time to complete this survey.
